

朝陽科技大學性別平等教育實施要點

94 學年度第 1 學期第 1 次校務會議訂定(94.11.02)

101 學年度第 2 學期第 1 次性別平等教育委員會會議修正(102.04.15)

101 學年度第 2 學期校務會議修正(102.05.01)

- 一、本校為促進性別地位之實質平等，預防性別歧視，維護人格尊嚴，厚植並建立性別平等之教育資源與環境，依據「性別平等教育法」、「性別工作平等法」及「性騷擾防治法」訂定本校「性別平等教育實施要點」(以下簡稱本要點)。
- 二、本校應提供性別平等之學習環境，建立安全之校園空間，並尊重學生與教職員工之性別特質及性傾向。
- 三、本校之招生及就學許可不得有性別或性傾向之差別待遇。但基於歷史傳統、特定教育目標或其他非因性別因素之正當理由，經主管機關核准而設置之班級、課程者，不在此限。
- 四、本校不得因教職員工生之性別或性傾向而給予學習、教學、活動、評量、獎懲、福利及服務上之差別待遇。但性質僅適合特定性別者，不在此限。
本校對因性別或性傾向而處於不利處境之教職員工生應積極提供協助，以改善其處境。
本校應積極維護懷孕學生之受教權，並提供適當之協助。
- 五、教職員工之職前教育、新進人員培訓、在職進修及師資培育中心之課程，應納入性別平等教育之內容。
- 六、本校之課程設置及活動設計應鼓勵學生發揮潛能，不得因性別而有差別待遇。
本校應廣開性別研究相關課程，並發展符合性別平等之課程規劃與評量方式。
- 七、課程教材之編寫、審查及選用，應符合性別平等教育原則；教材內容應平衡反映不同性別之歷史貢獻及生活經驗，並呈現多元之性別觀點。
- 八、教師使用教材及從事教育活動時，應具備性別平等意識，破除性別刻板印象，避免性別偏見及性別歧視。
教師應鼓勵學生修習非傳統性別之學科領域。
- 九、本要點經本校性別平等教育委員會審議，校務會議通過，校長核定後實施，修正時亦同。

Key Points on the Implementation of CYUT Gender Equity Education

Set up during the 1st University Affairs Meeting in the 1st Semester of Academic Year 2005 (2005.11.02)

Amended during the 1st Gender Equity Education Committee Meeting in the 2nd Semester of Academic Year 2012 (2013.04.15)

Amended during the University Affairs Meeting in the 2nd Semester of Academic Year 2012 (2013.05.01)

Article 1

For promoting genuine gender equity, preventing gender discrimination, safeguarding human dignity and establishing gender equity education resources and environments, the “Key Points on the Implementation of CYUT Gender Equity Education” (hereinafter referred to as “Key Points”) is set according to the “Gender Equity Education Act”, “Act of Gender Equality in Employment” and “Sexual Harassment Prevention Act”.

Article 2

CYUT shall provide a gender-fair learning environment, establish a safety campus and respect the gender traits and sexual orientation of students and staff.

Article 3

CYUT shall not treat students differently on the basis of their gender or sexual orientation during recruitment or admission approval. However, with the approval from competent authority, classes and curricula with a specific historical tradition, educational objectives or other non-gender related reasonable grounds are excluded.

Article 4

CYUT shall not treat students and staff differently on the basis of their gender or sexual orientation when providing learning, teaching, activities, assessments, rewards and punishments, benefits and services. However, matters' or activities' nature only suitable for a specific gender are excluded from this restriction.

CYUT shall proactively assist students or staff, who are disadvantaged as a result of their gender or sexual orientation, to improve their circumstances. CYUT shall proactively protect the education right of pregnant students and provide appropriate assistance.

Article 5

Gender equity education shall be incorporated into the staff pre-service training, new join orientation training, on-the-job training and courses of Center of Teacher Education.

Article 6

The design of curricula and activities shall encourage students to develop their potential and CYUT shall not treat students in a different way on the basis of their gender.

CYUT shall offer a wide range of gender studies and develop courses planning and assessment methods that are in accord with the principles of gender equity.

Article 7

The editing, assessment and selection of teaching materials shall accord with the principles of gender equity education. The content of teaching materials shall reflect the historical contributions and life experiences of people with different genders in balance and demonstrate diverse gender perspectives.

Article 8

When using teaching materials and engaging in educational activities, teachers shall maintain their awareness of gender equity, eliminate gender stereotypes and avoid gender prejudice or gender discrimination.

Teachers shall encourage students to learn subjects that are not traditionally affiliated with

their gender.

Article 9

The Key Points are put into implementation upon approval by the Gender Equity Education Committee, the University Affairs Meeting and the President. Same applied to amendment of the Key Points.